

Grace Ann Edwards

Mr. Speice

Independent Study and Mentorship 4B

7 February 2018

### Final Product Proposal

For the final product, I want to plan and conduct a training class on what applied behavior analysis therapy is. The goal would be to raise awareness on what ABA therapy is. I would create a presentation for me to present at the beginning to explain what ABA therapy is, how it works, and how it helps. Then I would have a panel of professionals in the field explain their take on ABA and a little bit of what they think. They also would be there to answer any questions people have about the field. I would create a handout for the attendees to have and take home with a little information about the field. The training would be open for any people who want to come, parents, students, friends, teachers, or anyone. The word would be spread through the school district with the help of the in-home parent trainers and any special education teachers. There will be fliers created that can be hung up around schools and buildings, and that can be sent home with students for their parents to see.

### **Research and Skills**

The research will be used during my portion of the presentation and in making the handouts that will be available. The research will be about what ABA therapy is. I will look into the scientific explanation and the broken down version of this definition and put it into terms that are easy to explain. I will also look into the basic principles of ABA and how they are used. I will explain the basics of these principles in order to help offer a full view of the field and how it works. The research will help provide the information used in these presentations and what information will be the most helpful for the attendees to

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learn and understand some of the field. Mentor visits will be needed to see the therapy in action, see how they work on each skill, and see the improvements occur. The use of mentor visits will help in the presentation to explain how the field can help and where improvements are seen in children. The presentation will help break down the field into terms which are easier to understand for people who do not know the field already.

#### **Methodology**

- ❖ Find a place and set a date
- ❖ Find professionals that can makeup the panel
- ❖ Find a way to provide child care so that parents are able to bring children
- ❖ Create handouts that can be used to spread awareness of the training
- ❖ Ask FISSD In-Home trainers to spread word and ask SPED departments to tell their parents about the training
- ❖ Create presentation to be used at the beginning as an introduction
- ❖ Create and print handouts that will be given to attendees for them to have and take home
- ❖ Set-Up the training: tables and chairs, projector, table for panel, etc.
- ❖ Conduct training

#### **Materials**

- ❖ Building: donated area
- ❖ Professionals: donate time

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- ❖ Volunteers: help set-up and take down, watch children, and anything else
- ❖ Paper: print handouts
- ❖ Computer and Projector: Show presentation
- ❖ Microphones: make myself and all the professionals loud enough to hear
- ❖ Chairs and Tables: places for people to sit

\*\*The goal is to get everything donated and use volunteers so that there is nothing for which pay will be required.\*\*

**Conclusion**

The training will spread awareness of the field. It will explain ABA therapy to people so that they can begin to understand it more and the field will be able to help more. This will help the community, so that they can understand and help children with autism more. The education of more people in the community will allow ABA to be more evident in the community. The more evident the field is, the more it can help. ABA therapy is a field that needs to be consistently provided and utilized in order for it to help to its full potential. The training will allow for this to begin, so that ABA can begin to help more parents, students, and teachers.